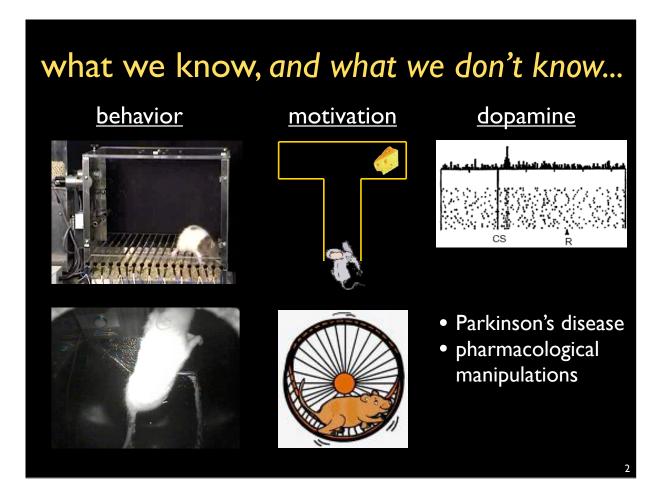
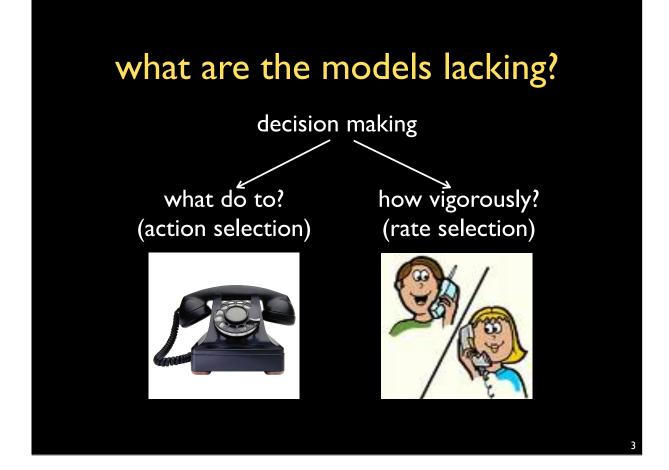
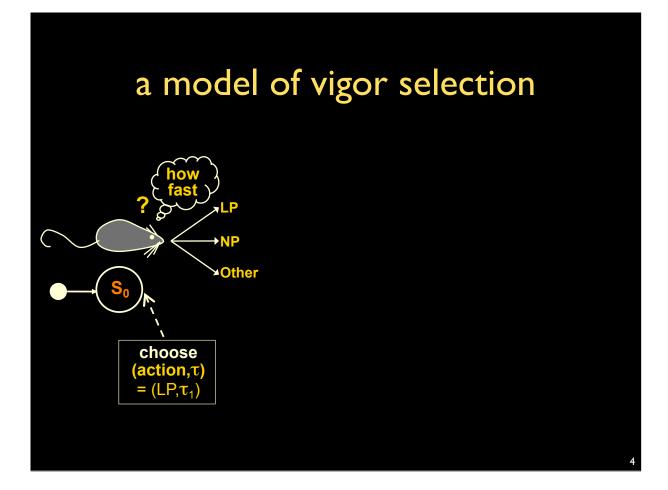
Instrumental Conditioning IV: modeling free operant behavior

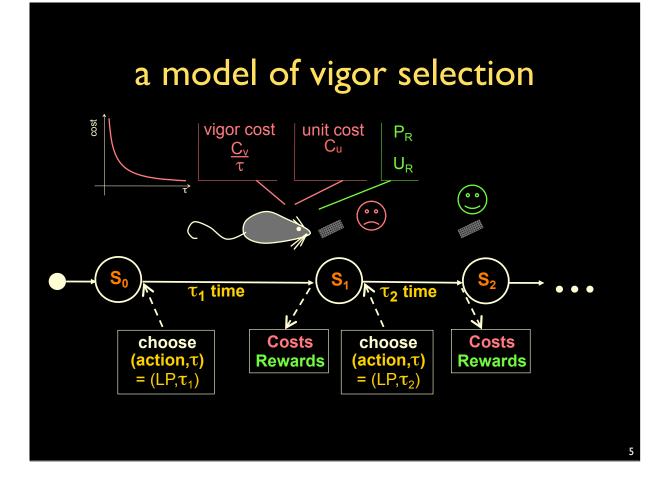


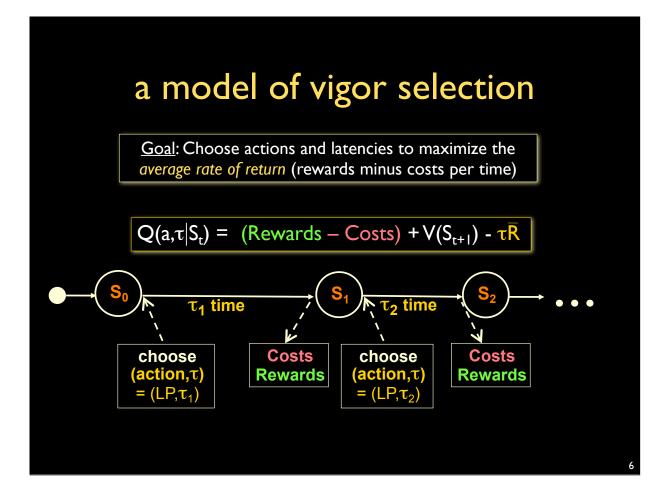
PSY/NEU338: Animal learning and decision making: Psychological, computational and neural perspectives











intuition: cost/benefit tradeoffs

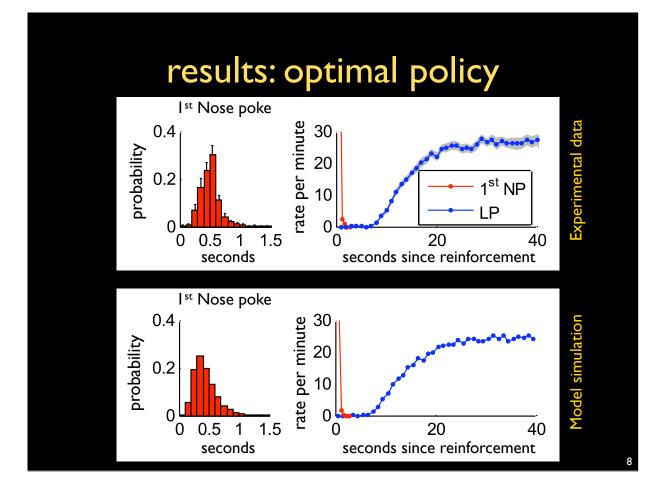
Choice of action:

- want to maximize rewards
- and minimize costs

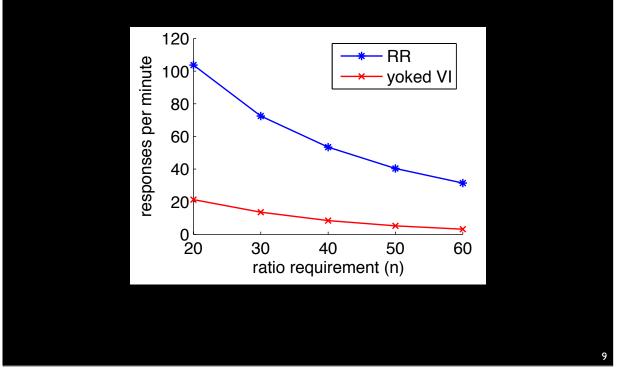
Choice of latency:

- slow \rightarrow less costly (vigor cost)
- slow \rightarrow delays (all) rewards (wastes time)
- what is the cost of time?

$$Q(a,\tau|S_t) = (Rewards - Costs) + V(S_{t+1}) - \tau \overline{R}$$



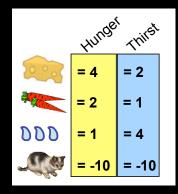
results: optimal policy



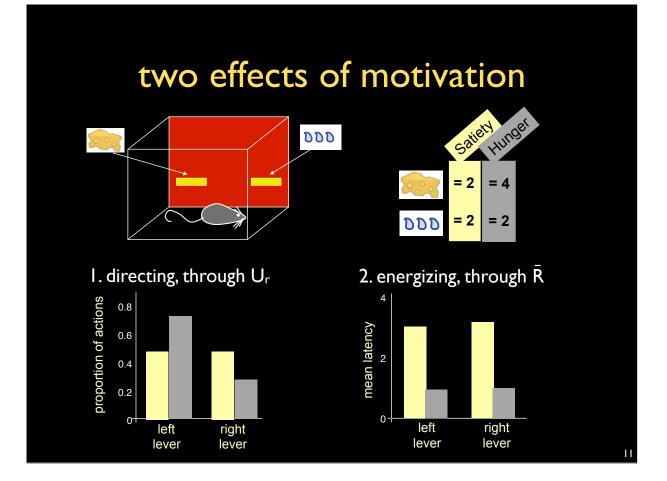
Motivation = ?

a mapping from outcomes to subjective utilities



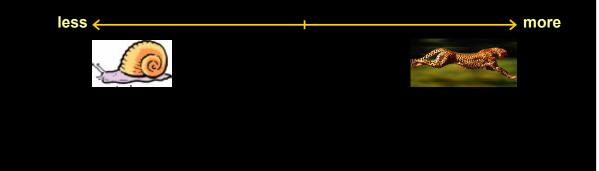


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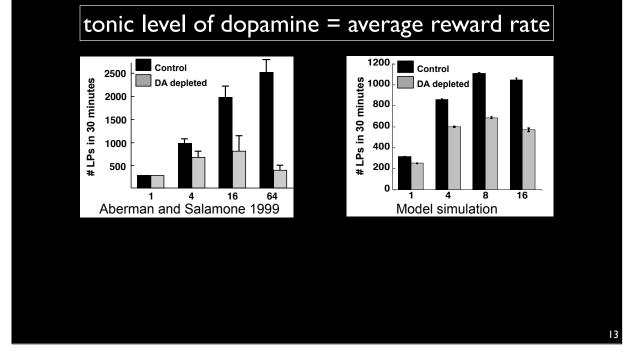


finally: what about dopamine?

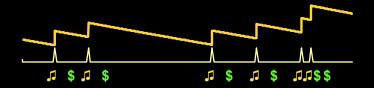
- phasic dopamine: reward prediction error
- but also another mode of dopamine signaling: *tonic dopamine*



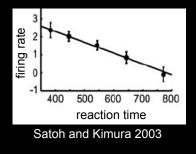
tonic dopamine hypothesis

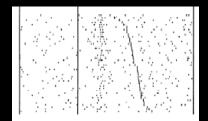






NB. also explains effect of (phasic) dopamine on reaction times:





Ljungberg, Apicella and Schultz 1992

summary so far...

- Pavlovian conditioning: all about prediction learning, modeled using error-correcting rules, related to dopamine
- Instrumental conditioning: using predictions to improve actions, modeled using reinforcement learning in MDPs, related to dopamine-dependent learning in the basal ganglia
- Powerful modeling framework (can also model free operant etc.)
- connections to the brain are still under investigation

practice exam questions

- animals that are given amphetamine (a dopamine agonist) seem to behave much faster than they normally do (hence the name 'speed'). Explain why this might be normative (that is, why more dopamine activation should make you behave faster)
- on which of the two free operant schedules, a random ratio and a random interval schedule, will animals typically show faster responding and why?
- bonus: suggest an experiment that can test whether motivation has a general energizing effect on behavior.